

the COLLEGIAN

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Bob Jones University, Greenville, SC 29614

Greenville prepares for Republican primary



Four Republican candidates made a campaign stop at the Faith and Family Forum in held in FMA. Photos: Holly Diller, Dan Calnan

BRIDGET NEE
Copy Editor

The campus of BJU hosted four of the 2016 Republican candidates last Friday during the Faith and Family Forum.

Present were Dr. Ben Carson, Gov. Jeb Bush, Sen. Marco Rubio and Sen. Ted Cruz. The forum was hosted by the Palmetto Family Alliance and the Conservative Leadership Project and moderated by president and CEO

of the Alliance, Oran Smith and South Carolina Attorney General Alan Wilson.

Each candidate was asked to share his position on several topics concerning both South Carolina and the nation as a whole.

Topics included the importance of faith in the public sector, choosing of Supreme Court justices, the separation of church and state, gun laws, the recent suit of the U.S. government by the state of South Carolina over the storage of nuclear waste, Guantanamo Bay, immigration,

the treatment of law enforcement and veterans, environmental care and Planned Parenthood.

“The forum attended by over 5,000 presented an incredible opportunity for our student body and the greater Greenville community to see and hear from four leading presidential candidates,” said Randy Page, BJU’s director of public relations. “Through events such as these, students can learn more about the candidates and become more informed voters.”

Rob Edgar, senior business administra-

tion major and president of the Public Policy Organization, was in charge of organizing the volunteers for the event.

“I think the forum [was important] because of the opportunity for students to get involved,” Edgar said. “Most of us aren’t from Greenville, but I think it’s important to get involved wherever you are.”

The forum was a precursor to the Republican debate at the Peace Center Saturday night

See **POLITICS** p. 8 »

Ready, set, write! Extemporaneous contest challenges writers

NOELANI DEBSKI
Staff Writer

Since the 1950s BJU has held an annual extemporaneous essay-writing contest open to the entire student body. This year’s contest will be held Feb. 25 at 5 p.m. in Lecture B. The winner will be announced during the annual Awards Ceremony in May.

It’s a simple idea, Mr. Sid Silvester, head of the event and assistant professor in the Department of English, said.

“We see how [the students] can respond to a topic they have no clue about in an hour’s time to see what their imagination or muse has given them to create.”

Students show up with nothing but a pen or pencil and paper and are assigned a number to ensure the contest is anonymous. Then Silvester

gives the contestants a three- to four-word phrase. This phrase is their topic, and they have 50 minutes to write an essay on the topic.

Writers can interpret the prompt any way they’d like. The judges have received essays of all types: serious, whimsical, ironic, straightforward, biographical, autobiographical, etc. It just depends on what the student is thinking of at the time.

Although there is no length requirement, Silvester said the judges expect a hefty amount of writing since it is meant to be an essay not just a stream of consciousness. It also must have some structure based on a theme.

Technology is prohibited during the contest, so the competitors will not use spelling and grammar check. For this reason, as well as the

short time allotment, judges will not be harsh on spelling and grammar errors.

The completed essays are turned over to the judges. Three to four judges look at all of the essays submitted and choose their favorites. Then the judges collaborate, eventually coming to a consensus and selecting a winner based on the requirements and the strength of the essay.

About 30 students participate each year. Among those is Katie Barrett, an English major who has focused her electives on creative writing classes. Barrett decided to enter the writing contest her sophomore year and ended up winning.

Last year, Barrett was unsure if having won the previous year would prevent her from entering again, but after receiving the green light she

went ahead and won again. Now a senior, Barrett is excited to compete once more.

Barrett said it’s interesting to finish writing the essay but have no idea how well you did since you don’t know what everyone else wrote.

“It’s extemporaneous so no one is more ready or less ready [than others,]” Barrett said. “Everyone is meeting at the same level. It’s worth the shot.”

Silvester said these essays are not typically academic writing.

“This is not the kind of writing—I hope—that students do when they’re turning a paper in, [as in, just sitting] down and 45 minutes later they have their EN 103 literary analysis written,” Silvester said.

Barrett encouraged other students to compete. “I never feel like I’m ready,” she said. “Just do it!”



The contest challenges writers’ spur-of-the-moment creativity. Photo: Holly Diller

COLUMN



LAUREN WILSON
Staff Writer

From the
archives
2/24/12

The Collegian Editorial

Volunteering allows students to impact local community

“This is a learning experience and a teaching moment for you, Lauren.”

I had gone into Dr. Roger Bradley’s office that morning seeking help in economics class, but I left with a much more valuable life lesson.

Like many students, I was average when it came to test scores in high school. My sister, on the other hand, was a straight-A student—to the point that she skipped a grade.

I used to wonder what was wrong with me because I could often explain a concept to my parents or friends better than she could and yet she would usually receive the higher grade.

My dad later told me that a grade isn’t always a true representation of an individual’s knowledge; sometimes, people prioritize differently, which tends to reflect in their academic test scores.

My sister studied for hours, but I certainly did not. Then again, the time dedicated to a test doesn’t guarantee an A.

I didn’t know how much I See **COLUMN p. 3** >>

Students here at BJU have many different opportunities to get involved in the surrounding community.

On top of having options to help at our local churches each week, we also have the opportunity to get involved in the community around us. Volunteering is a good way to act on your deeply established beliefs as a college student.

You can publicly show what values and morals you stand for when you contribute to a cause that you have chosen. Acting on your beliefs is beneficial to strengthening them and seeing if you can truly support them.

College students should volunteer because it is a good habit to start forming early in life. The habits we form when we are young almost always carry on into the rest of our lives. Students are the next generation and will be the next leaders in our country.

If students can make it a

habit to regularly make a difference while young, it can form positive habits, causing people to become more apt to contributing when they get older.

We at *The Collegian* understand that college students have limited budgets and cannot always give in excess to charities or organizations.

Students can, however, contribute their time and effort. Working events to raise money or spending time in shelters are just two ways that students can get involved.

By just investing time in your beliefs, you can help support and spread them. You don’t need to be rich to make a difference. It is usually the people who have little that contribute the most and make the most difference.

Use caution when choosing a cause to become a part of with your contributions. Make sure that you take the time to research before you

give. There are many aspects to an organization, and if you are not careful in your choice, you may end up supporting something that you don’t believe is a good cause.

Many different charities exist for good causes. With the number of students at BJU, we can work together to make a large impact on the society around us.

A quote often attributed to Francis of Assisi states, “Preach the Gospel and if necessary use words.” Working in our surrounding community can also contribute to the largest impact we as Chris-

tians can make: spreading the Gospel to those around us.

As a student, you can begin to make an impact now and carry this habit on through the rest of your life.

Choose one charity to begin with and invest into it. Make an effort to make a difference in your community.

If you’re looking for ways to get involved, the Community Service Council often has opportunities for students to get involved in community events. Events from the past include Farm Fest, the Special Olympics and SK races in the Greenville area.



COMIC: LOREN CRISP AND JON HAGAN

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SNAPSHOT

CLAY BRYANT
SENIOR
BUSINESS ADMIN.

“I want to get my master’s degree in communication after graduation. It’s a very practical field. Business and communication are a perfect combination because every organization is going to want people who understand something about business and can communicate well. Putting those two skills together is one of the best things that you can do.”

[I’m passionate about] the power of a business to transform lives. If you give someone a job, you can really improve their quality of life, their family’s quality of life, and you can invest in them. For me, that’s what drives me in wanting to know more about business.”

PHOTO: HOLLY DILLER

>> **COLUMN p. 2**

believed him until I came to college, learned this fact in an education class and saw it for myself firsthand.

I have recently realized this was his point—dedicating time to the appropriate things will be rewarded, even if the reward isn’t an immediate A.

Even a low grade can be perceived as an accomplishment if we finally learn the material, learn from our mistakes or learn how to manage our time more effectively.

As I sat in Dr. Bradley’s office, I explained every concept to him fairly well—or at least

so I gathered—but my grades were not reflecting my comprehension of the material.

He simply turned to me and asked how much I had been studying—how often I had been studying.

To be honest, I hadn’t been devoting much time to learning economics at all because I thought I understood it!

“Whether you really do or not doesn’t matter; you have to practice it,” he said.

I was confused and upset. I talked to my dad again, and this time he suggested I had never taken the time to develop any real, consistent study

habits of my own.

I was often preoccupied with extracurricular activities or friends and didn’t devote the appropriate time to achieve an A in high school.

Well, having a lack of study habits was definitely coming back to haunt me in college.

I started evaluating my time at college. I’m only a sophomore, so there isn’t much to reflect on. But so much happens in so little time, it’s amazing what growth we see in ourselves! Or maybe, the lack thereof.

Freshman year was almost a waste. I remember struggling

to get by in some classes, but advancing quickly in others, only to fall behind because I became too preoccupied with friends and other activities.

Anything aside from studying for classes isn’t necessarily bad—in many cases students benefit from outlets—but the time needs to be balanced appropriately.

Sophomore year has definitely improved, but I find myself reverting to my same tendencies. It’s almost like when we make a New Year’s Resolution—we follow it for a few weeks but struggle to maintain it.

Dr. Bradley’s final thoughts that day in his office ring in my ears.

“Your struggle to understand economics and earn the grade you want is a learning experience and a teaching moment for you, Lauren.”

As a future teacher, I want to share with my students the struggles I had during my high school and higher education.

School is hard. None of us will argue with that. And we all come from different backgrounds, different learning styles and different educational structures (generally home school, Christian or public).

I want to communicate to my future students and to my current friends and family the importance of time and correct priorities.

Time is precious, priorities are telling, and how you deal with both shape who you will become later on in your life.

I’m striving to be more productive with my time every day—prioritizing my quiet time with God and the people around me, without neglecting the development and diligent pursuit of good, solid study habits.

What are you spending your time doing?

Student Voice: Can you live with your voting decisions?



PAIGE BAGBY
Staff Writer

Paige Bagby is a senior creative writing major. She has worked as a staff writer for two semesters. Paige enjoys reading. Her favorite book of the Bible is *Song of Solomon*, her favorite animals are cows, and her favorite vegetable is the potato.

With the upcoming presidential election taking up more and more space in our news sources every day, we’re constantly inundated with new information about this candidate or that platform.

With the glorious Internet keeping us connected, we can learn anything we want about any candidate so we take part in online debates and engage in conversations with our friends.

But how much do we really know about the election?

I know that in the ocean of information available to me, I’m having trouble keeping up with all of the candidates. I’m constantly bombarded with waves of data, so much so that it’s discouraging and almost impossible to keep on top of it all consistently.

For a college student, keeping everything straight becomes even more difficult as we try to prepare for our own futures while still considering what’s best for the future of the entire nation.

According to data collected by the White House, the millennial generation comprises approximately one-third of the population of the United States. After factoring in the voting age, we realize our generation makes up approximately a quarter of the voting population.

With such a large number of votes potentially coming from our generation, it’s important for us to go out on voting day or to submit our absentee ballots so our voices can be heard as we make educated voting decisions.

But how educated are these decisions? I will be the first to admit that in the midst of busy college life, it’s hard to take the time to research every presidential candidate.

Most of us would be able to recognize the names, but what do we actually know about these people?

If we were forced to go out and vote for the next president

of the United States tomorrow with just the information we have right this moment, how would we vote?

Does our candidate have our vote because of his platform or just because he is a big name?

Because of big claims and promises? Because of gender or ethnicity?

In the end, who a United States citizen votes for is his responsibility and his decision, but it’s a decision that must be made with as much understanding and information as possible.

You might not think that one person can make a difference, but when an entire generation of voters starts thinking that way, then a lot of votes don’t get cast, and a candidate who may not have been elected otherwise just might get the office.

Your vote matters. And just as your vote matters, so does your understanding of the candidates.

There’s nothing more dangerous at the polls than an uneducated voter, so it’s important to know the candidates, especially the candidate you’re planning to vote for, as well as you possibly can.

You should agree with the things that your candidate says, not just follow someone because of his appearance or his name.

Instead, you should vote for him because you’ve studied his platform and you agree with him and his abilities enough to trust him with leading your country.

Try to volunteer or at least attend forums and rallies like the ones we’ve had on campus so you can hear the candidates’ positions before you head to the polls. Read articles that might at first be boring. Ask people whom you trust what they think about hot topics.

Always ask yourself if you cast your vote tomorrow, would you be comfortable living with your decision?

TALKBACK

WHAT DO YOU MISS MOST ABOUT CHILDHOOD?



junior
JOSH
PERKINS
“playing with Legos”



sophomore
ALLY
MARTIN
“no worries”



junior
ADAM
OFFORD
“fishing in my backyard”



senior
EMILY
DAVIS
“freedom”



sophomore
DREW
BRONNER
“no bills”

PHOTOS: KAYLA PIERCE

Leadership workshop to highlight the power of introverts

MELODY WRIGHT
Staff Writer

Kasey McClure, on behalf of the Center for Leadership Development, will show a TED Talk by Susan Cain on the power of introverts Feb. 24 at 4 p.m. in Levinson Hall.

This topic was chosen for the leadership workshop by McClure, coordinator of student service and outreach.

After watching Cain's TED Talk and doing research on introverts, McClure thought it would be helpful to share this information at the workshop.

"For the most part, today's society caters to the extrovert, and this can be seen in our educational system, business settings and so

on," McClure said. "However, introverts add incredible value to today's society."

Cain, a former corporate lawyer, negotiations consultant and self-described introvert, said at least one-third of the people we know are introverts.

Despite the stereotype that introverts are awkward individuals, introverts are actually very important to a well-functioning society. From Eleanor Roosevelt to Bill Gates, many successful people in the world have described themselves as introverted.

According to The Myers & Briggs Foundation, the main difference between introverts and extroverts is how each type of person energizes. Extroverts receive energy from being around others and participating in lots of activi-

ties. But introverts gain energy from spending time alone and interacting with ideas inside of their head.

"[Introverts] are thought provoking and energizing, but they need time to re-charge differently than an extrovert," McClure said.

Being an introvert doesn't necessarily mean being shy. Introverts choose to be alone in order to recharge after spending time with others.

Shy people choose solitude because of social anxiety and fear of how others might perceive them.

In an article by Jeff Boss in Forbes Magazine, a key strength of introverts is recognized.

"One difference between introverts and extroverts with significant leadership implications is that introverts listen more; they are

more open to new ideas and therefore implement suggestions of others to a greater degree," Boss said.

Active listening is a skill that introverts tend to be good at. Listening is essential for communication and progress.

Just like the generally louder, outgoing extroverts, quieter introverts can become powerful leaders in society and servants for Christ.

"From a Christian perspective, we were all created in God's image, both extroverts and introverts," McClure said. "Introverts bring a powerful perspective to life."

The TED Talk video will be followed by discussion so students can share their own thoughts and experiences either as introverts or interacting with one.

Getting your life in order: ideas to help you organize

REBEKAH ANDERSON
Staff Writer

Organization is one of the most valued skill for college students for countless reasons.

But it's often difficult to teach yourself the art of organization and then turn that knowledge into habit.

Besides making room check a less stressful chore, organization gives students a neat environment to work in that can ultimately help them achieve academic excellence.

Joy Smith, adviser for freshmen majoring in the College of Arts and Science, offered tips to help students become more organized.

First, students should visualize their tasks. "Get a planner," Smith said. "That's the key to being organized." She recommended getting a physical, paper-and-pen planner that lets students picture what needs to be done and gives them the reward of crossing things off the list.

"I like the planners broken up by the hour," she said. "Then I can see what hours I have free."

Smith recommended taking the time to transfer syllabi to planners.

"Just going by your syllabus is hard because you have papers to shuffle through rather than everything being in one place," she said.

Second, Smith said it's important to compartmentalize. "When I was in the dorms, I had a shelf, and all my notebooks were organized by classes," she said. "That way I knew which books I would need for those days."

Hannah Zakaria, sophomore business ad-

ministration student from Virginia, recognizes the importance of organization as it relates to time and efficiency.

"I color code everything," she said. "Even notebooks, folders and papers." She recommended planning your week out on Sunday evenings so you know how to prioritize your schedule. "When you're not organized, it takes more time," she said. "If you were organized in the first place, you would save yourself so much time."

Thomas Wetmore, senior computer science major from Upstate New York, said for him, the key to being organized is using small boxes to compartmentalize his drawers, overhead and closet spaces and to keep things neatly out of sight. Keeping extra possessions down to a minimum is also a helpful tip.

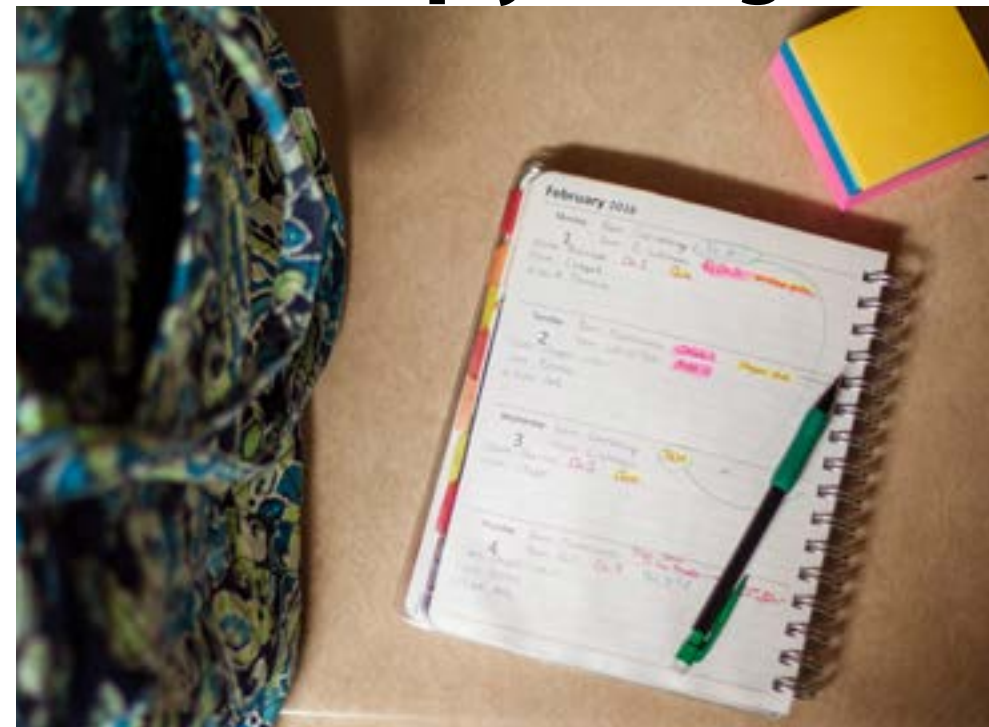
"The less stuff you have, the easier it is to stay neat," Wetmore said. He also said he uses hook-and-latch fasteners for everything from storing wrapped computer cords to arranging Christmas lights.

"Velcro is your best friend," he said.

Organization is more than an inherited personality trait; it's a time investment that, with a little effort on your part, can become a way of life.

Even if it doesn't come naturally to you, it will save you time and keep you on top of things in the long run.

So next time you walk into a clean and organized dorm room, who knows? You just might be walking into your own.



Using a daily planner is an essential part of college organization. Photo: Holly Diller

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A DAY IN THE LIFE OF DR. PETTIT: 2/15/16



Pettit said his devotions consist of Bible reading, a personal Bible study and prayer, and described his time in the Word as the highlight of his day.

Arrive at office

Preach chapel message



Eat lunch with a student in the Kalmbach Room

Speak at Seminary Conference

6 a.m. / 6:30 a.m.

7 a.m. – 8:15 a.m.

8:30 a.m.

8:30 a.m. – 9 a.m.

11:00 a.m.

Noon


1 p.m.

5:30 p.m.


7 p.m. – 8:30 p.m.

Nightly Routine

Dr. Pettit said the first thing he does when he wakes up is make coffee. While his coffee brews, he gets ready for the day.

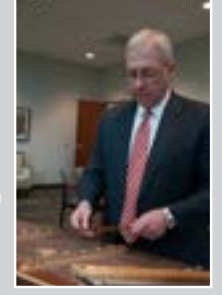


Administrative Conference



Meeting in Chief Communications Officer Carol Keirstead's office

Attend Christian School Recruitment Conference in the Davis Room



Pettit playing his dulcimer

After his work is done and he is able to go home, Pettit likes to go to the gym, where he does a mix of weightlifting and aerobics followed by a short sit in the sauna. He likes to read whenever he can, and he takes his Kindle with him to the gym to read while he works out. Back at home, Pettit likes to relax on the couch while watching a TV show or a Manchester United soccer game he has recorded on his DVR. During this relaxation time, he usually works on his laptop.

DESIGN: ELIZABETH BROWN; TEXT: ABBY SWIVER; PHOTOS: KAVIA PIERCE, HOLLY DILLER

BJU Bruins fall to Life College Eagles Saturday, 88–70

JEREMIAH JONES
Sports Writer

The Bob Jones University Bruins men's basketball team lost to the Life University Eagles Saturday afternoon at the Davis Field House. The Bruins' loss dropped their record to 13–11 on the season.

The Eagles came out hot as Ben Routh hit a three to start the game, but the Bruins' Ray Holden retaliated by draining a three. The Eagles' quick offense quickly pulled ahead until Marshall Riddle hit two three-point field goals in a row to keep the Bruins in the game.

However, the Bruins couldn't stop the Eagles' offense. Juwan Burden hit a three-pointer and the LU offense continued to find open looks. With 12 minutes to go, Kyle Turner hit a nice three to keep the Bruins alive while the Eagles led 18–12.

The Bruins had to fight hard to keep it close, but the Eagles continued to retaliate every time the Bruins tried to make a run. LU's Jonathan Beausejour had a huge dunk, and the Eagles took a 38–31 lead into halftime.

Marshall Riddle led BJU with eight points

in the first half followed by Kirtis Yurchak with seven. The Bruins shot 33 percent from the field and just 50 percent from the free throw line.

In the second half, the Eagles began to edge away. A few minutes into the half, Dantzler dunked it, and the Eagles began to really pull away. In retaliation, Turner had a nice jumper for two, but the Eagles widened their lead to 66–44 with 12 minutes left.

The Bruins tried to claw back as Killough drained a three, and Matthews had a massive dunk over the Eagles defense. Their effort wouldn't be enough, however, and the Eagles pulled out a 88–70 win.

Riddle led the Bruins with 17 total points followed by Turner with 16. Holden and Matthews each had 11 total points and three rebounds. The Bruins shot 39 percent in total field goals and 57 percent from the free throw line.

"Overall, I was pleased the way we took care of the ball," head coach Neal Ring said. "They were a tough team for us to play. They caught us a little bit in the zone. We have to close out more, and anticipate more on the backside."

The Bruins will next face Pensacola Christian College on Feb. 20 in Pensacola, Florida.



Marshall Riddle drives toward the basket against the Eagles' defense. Photo: Kayla Pierce

Razorbacks A advance after 46–45 victory over Cobras A

COLT SCHIEFER
Sports Editor

The Alpha Theta Pi Razorbacks defeated the Pi Kappa Sigma Cobras 46–45 in an intense game between undefeated teams in the American League.

Anticipating a close game, both teams came out extremely aggressive in the first half. Neither team was able to find a rhythm on offense until Alpha took a timeout just over four minutes into the half.

On their next possession, the Razorbacks used excel-

lent ball movement to find an open layup.

With 12:38 remaining in the half, Alpha's Stephen Bruce hit a three-pointer to give them a 10–3 lead. Alpha continued the hot shooting, taking a big lead early on.

It took the Cobras a while to find points, but Clark Retcher hit a three to shorten the gap to 16–8 with 6:30 left. Alpha's Ben Knoedler responded with yet another three pointer.

Knoedler's three sparked the Cobras, as they began to close the gap. Josh Harm led

the charge, and the Cobras narrowed the gap to just 23–21 as the half ended.

In the first half, Alpha appeared to be the more talented team, but the Cobras' hard work defensively paid off before Alpha could pull away.

On offense, the Cobras took too many poor shots early in their possessions.

When the Cobras worked the ball into the high post and didn't force a quick shot, they began to find offense and slowly caught back up to the Razorbacks.

The teams fought back and

forth for the first 10 minutes of the second half, with Alpha holding a slight lead.

Despite hard work by the Cobras' defense, Alpha continued to find good looks at the basket. Jared Newcomer came off the bench and gave the Razorbacks strong play in the post.

With 6:42 left in the game, Harm went to the line and hit two free throws to shorten Alpha's lead to just one.

On the next possession, Cobras' point guard Andrew Rysta drove through the lane and converted a layup to give

the Cobras their first lead of the game.

With the game heading into the final minute, the Cobras held a three-point advantage. Alpha's quick ball movement got Jadan Kashi open, who hit a vital three to tie the game with just three seconds left.

Newcomer missed the first free throw, but hit the second. A desperation heave by the Cobras fell short, and Alpha won 46–45 in one of the wildest games of the intramural season so far.

With the win, Alpha moves to 3–0 with a +92 point differential. The second place Epsilon Zeta Chi Tornadoes are also 3–0, but only have a +32 point differential.

A seemingly great opportunity for the Cobras was wasted, however, as Rysta

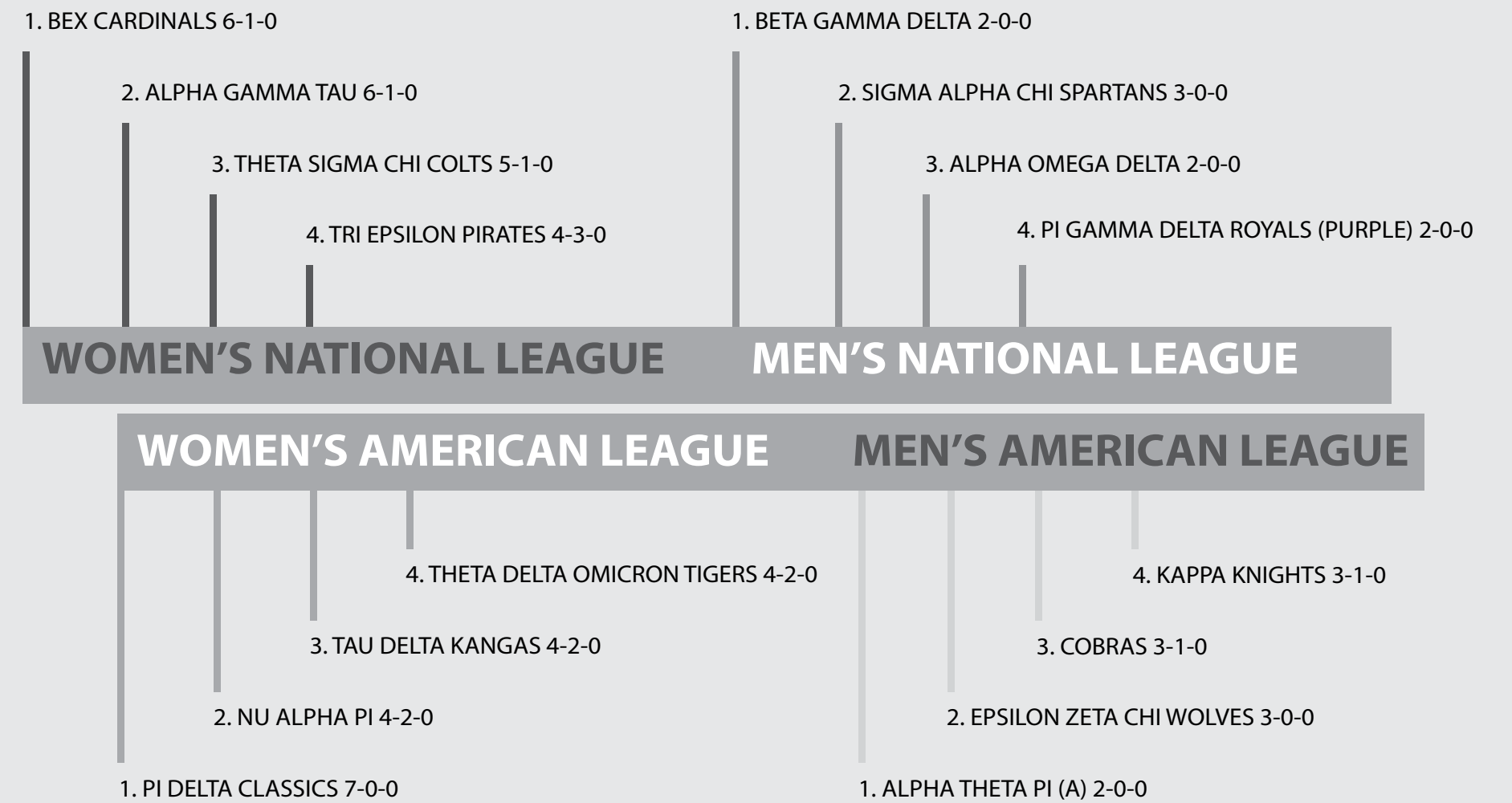
missed the front end of a one-and-one and Harm was called for an over-the-back foul, putting Alpha's Newcomer at the line.

Newcomer missed the first free throw, but hit the second. A desperation heave by the Cobras fell short, and Alpha won 46–45 in one of the wildest games of the intramural season so far.

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[TOP 4 INTRAMURAL BASKETBALL STANDINGS]



Colts A team tramples the Cardinals A team 35-26

NATALIE ODIORNE
Sports Editor

The Theta Sigma Chi Colts defeated the Beta Epsilon Chi Cardinals 35–26 in a women's intramural basketball game on Saturday.

Both teams kept the score tight throughout the game, with the lead changing multiple times. The Cardinals consistently displayed quick thinking and smooth passing. However, the Colts dominated the rebounding and were able to ultimately pull ahead in the end.

Just over a minute into the first half, Mamie Mellano scored to start the Colts off with the lead. However, shortly after, the Cardinals caught up with quick passing and strong defensive rebounds.

Despite many scoring opportunities, the Colts struggled to make their shots, allowing the Cardinals to take the lead and finish out the first half 18–17.

Near the beginning of the second half, the Cardinals started to tire. The Colts, who had more subs, were able to keep fresh legs on the court. The Cardinals were not able to do this quite as often, and their tiredness soon showed in missed layups and poor rebounding.

After a series of missed layups by the Cardinals, the Colts seized their chance to gain a lead. Down by 10 points with just under eight minutes left in the game, the Cardinals started to close the gap. Both teams fought hard to score right up until the end. But the Colts got possession

of the ball with just 15 seconds left and let the clock run out to win the game 35–26.

Kayla Ellenwood, Elizabeth Humburg and Chalice Pack were the leading scorers for the Colts, each tallying eight points. The Cardinals were led by Jessica VanDerWilt who scored seven points and Jordan Walraven with six points.

Humburg said her team played really scrappy. "We did well fighting through screens and recovering," Humburg said.

"We had a lot of team spirit toward the end and good chemistry," freshman Kathryn Coselius said. "There was a lot of cheering on the bench."

Overall, the Colts were able to fight hard, encourage each other and claim the win in the end.



The Colts' Jenn Allen plays defense against the Cardinals' Charis Byrd. Photo: Kayla Pierce

BJU Lady Bruins bow to Warren Wilson Lady Owls 68–62

BOBBY BISHOP
Sports Writer

The BJU Lady Bruins lost 68–62 Saturday in a rough game with the Warren Wilson College Lady Owls.

The two teams competed earlier this season in a game that the Lady Bruins won 76–72, but the two contests were nothing like each other.

BJU has been on a hot streak, winning eight of their

last 10 games before this particular contest.

Warren Wilson was riding a three-victory streak and held a season record of 14–12.

The Bruins opened the game cold from the shooting field, but they were able to stay with the Owls until WWC went on a 6–0 run to take an 18–12 lead at the end of the first quarter.

In the second quarter, the Owls continued to build their

lead, but the Bruins stayed in the game thanks to strong play from Bhrianna "Pud" Jackson.

The rest of the Bruins still were just not able to make their shots, and the Owls went into the half with a 35–25 lead.

As the second half began, the Bruins began to slowly chip away at the Owls' lead.

ed to come back.

After a tense third quarter, the Owls still had a hefty 51–42 lead.

In the fourth, the Bruins came out ready and went a run to dramatically cut the lead to just six points.

But the Owls went on a 6–0 run to give themselves a little breathing room. The Bruins tried their best but just couldn't catch up as the Owls held on for a 68–62 win.

"I was really proud of how we kept fighting," Jackson said. "Even though we were down and we weren't playing our best or making shots, we never gave up."

Jackson was named the PlanFIRST Player of the Game for leading the Bruins with 21 points on 66 percent shooting from the field. Bed-saul scored 11 on 43 percent.

"We ran well at times but we just couldn't put every-

thing all together," Coach LeViere said. "Defensively we struggled with positioning and really struggled to adjust to how the game was being officiated. We ruled the boards at times, but again we just didn't put it all together tonight."

The team dropped to 16–11 on the season. They will next play at Pensacola Christian College in Florida on Saturday, Feb. 20.



Bhrianna Jackson

Journalism and Mass Comm. | Joppa, Maryland
Freshman Guard #24

BRUINS' SPOTLIGHT

What is your favorite food? 1

I like honey barbecue wings with blue cheese dipping sauce, but they have to be crispy. Not like those regular ones.

How did you get your nickname? 2

My mom called me Pudda Bean, but if I got in trouble, she called me Pudda. One time I made her really mad, and she called me Pud. I guess it just stuck.

What is your favorite Bible verse? 3

I like Proverbs 27:1-2, "Boast not thyself of tomorrow; for thou knowest not what a day may bring forth. Let another man praise thee, and not thine own mouth; a stranger, and not thine own lips." It's a humbling verse. Athletes tend to get bigheaded, but this verse keeps me grounded.

What do you enjoy most about the team? 4

I have enjoyed getting to know the team and the coach and his family. It's really cool how we are becoming like a family.

News Briefs

by Becca Williams

Feb. 19 to 25

Art Exhibit: Apparel, Textiles & Design Exhibition

All day, Closed on Sunday; Sargent Art Building, Exhibition Corridor

The exhibition will display work in textiles, garment design and construction created by advanced students in the apparel, textiles and design program.

Feb. 24 to 25

Theatre Arts: Far Away

Performance Hall
Wednesday Performance: 6:30 p.m.
Thursday Performance: 7:30 p.m.

In a thought-provoking, dystopian future, the characters of the play deal with the horrors of war through the eyes of an innocent. Directed by C.J. McElhiney. Tickets are available for \$7 at bju.universitytickets.com.

Feb. 22 to 24

BJU/Vintage Portraits for New Students & New Faculty/Staff

Applied Studies Building, Photo Studio

From 8:30 to 10:30 a.m. and from noon to 4 p.m., portraits will be taken of any university student or faculty/staff member not photographed prior to September 2015 and anyone desiring an updated photo.

Feb. 25

Missions Advance

This week's meeting will be held in Levinson Hall from 9 to 9:45 p.m. The group discusses missions around the world and how to pray and mobilize the student body to better serve those on mission fields. For more information, contact Laura Bush at LBUSH700@students.bju.edu or Jesse Andersen at JANDE042@students.bju.edu.

»POLITICS p. 1

and the South Carolina Republican primary on Feb. 20.

The debate, hosted in the Peace Center in downtown Greenville, is being called the toughest one yet with the frontrunners clashing on anything and everything from the legacy of former president George W. Bush to immigration and tax policy.

The sudden death of Supreme Court Justice Antonin Scalia affected the event, prompting questions about the appointment of justices, the role of the president and judicial rights.

The Washington Post named Bush and Rubio the winners of the debate as well as the CBS moderators for their well-informed questions.

Sam Martinez, junior history major and a chairman of Millennials for Ted Cruz, sat in the third row at the debate.

"In my opinion, this debate differentiates the contenders from the pretenders in South

Carolina," Martinez said.

"Since this is the last debate before the South Carolina [Republican] primary and the second to last debate until a candidate is nominated, I felt like the candidates pulled out all the stops in regard to attacking [each other.]"

The South Carolina Republican primary, the second in the nation after New Hampshire, (Iowa being a caucus) will take place tomorrow.

With the exception of the 2012 cycle, South Carolina has been an accurate predictor of the eventual Republican nominee since picking Ronald Reagan in 1980.

The Washington Post has called South Carolina "the most important state in the 2016 primary." The state is atypical for the South because of the large number of residents who have moved from out-of-state. The votes are therefore indicative of national opinion.

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WRITING CENTER WORKSHOPS

TUES. Feb. 23 Microsoft Wordsmithing:
{How to Format Your Paper}
7 p.m. AL215

TUES. Feb. 23 Proofreading:
{The Fine Art of Not Losing Points}
7 p.m. AL203

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